04-Erasability of Junior Universes
By Dennis Stephens
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Today is the ahh… 6th of April 1994 and uhh… I'd like to take up two subjects the first of which is the subject of erasability and later on I want to take up the subject of "The Philosophy of TROM."

We are now in a position… very fortunate position to be able to finalize the subject of the erasability of junior universes at level 5C, to finalize it once and for all. I… I … I can say now with great certainty that this area is now explored completely and finally.

Here then is the… here then is the data. Any junior universe, repeat, any junior universe can be erased from the mind at level 5C. The reason for this is very, very… very, very simple. If the … if the thing… if the universe has and existence in the universe then it's erasable at level 5C, it can be made the subject matter of the "to know" goals package at level 5C and erased.

01:24

Now … now why… why… why is this? Well it's to do with a little identification that belongs to the… belongs in this universe, it's to do with the ahh… to do with the basic law upon which this universe is… is evidently… evidently built. The identification is that the… the… that the… that the idea, the concept of an existence is identical to the concept of "must be known", the concept of existence and the concept of "must be known" are identical concepts.

02:04

In other words if a thing exists in the universe it "must be known" in the universe, and if a thing must be known in the universe then it exists in the universe. This is an identification. And also we have that if a thing doesn't exist in the universe then it's … it "mustn't be known." And if it "mustn't be known" in the universe then it doesn't exist in the universe. Again it's this… this proposition this is derived from the basic law upon which this universe is based.

02:38

Just to briefly remind you the basic law. The basic law states that "the class of the knowable is coextensive with the class of those things brought into existence to be known." That is the basic law upon which this universe is constructed and we can deduce

from this basic law, I won't go into the logic of how, the mechanics of how this can be done in logic, but I can assure you that we can validly deduce from that law this idea that the concept of existence is identical to the concept of "be known", and the concept of non existence is identical to the concept of "not be known" or "be not known", and from this state of affairs, from this state of affairs we can say with great certainty that any existence, and a junior universe is an existence, any junior universe…so any junior universe can be erased from the mind by making it the subject matter of the "to know" goals package at level 5C.

03:48

Now the only thing that can prevent the erasure is that the junior universe has become ionized with one or other legs of a junior goals package. Now that… that's the datum we didn't have. That… this is… that's the new datum. Once you grasp this you… you… you… you'll get the whole picture. The only interfering factor is this subject of the junior universes… sorry the only interfering factor is this subject of the junior goals package. If a junior universe has no… ahm… no…. there's no interference… if a junior universe is not interfered with or not involved with in games play with some junior goals package then it will… it will erase readily at level 5C by making it the subject matter of the "to know" goals package at level 5C. You … don't you…. You… you see that?

04:52

But if that junior universe is interfered with or is involved in games play with some junior goals package which is then considered independent of the basic package, that's important, it's then considered to be independent of the basic package, then when you come at level 5C to try and erase this junior universe it won't erase at level 5C because of the interfering … interference it's getting from the junior goals package.

05:22

I… I … I'll give you and example of this and you see it very, very clearly.

05:26

Now let's take the subject, the junior universe of a dress, dress, you know, what girls wear, D R E double S, a dress. Now undoubtedly there are some people that would uhh… that would get to level 5C and say, "Ok, well I'll… just here… erase the uhh… the junior universe of a dress and make it the subject matter of the "to know" goals package and it erases like a lamb. Now one thing we know about these people is that they have not been playing games with dresses and they have not got the subject of a dress… they have not got this junior universe of a dress ionized by… with any of the legs of the junior goals package. You got all that? We know that immediately, otherwise it simply wouldn't erase.

06:13

But other people will get to level 5C, try and erase the junior universe of "dress" and it won't erase. So they have to say, "Well now, we have to then ask," as we know, as I've given you on the earlier material umm… earlier lectures and in the main write up there, "Well what is the purpose, what is the function of a dress?" See what we're hunting for is the junior un… is the junior goals package here. See? We're looking for the junior goals package that's interfering when we ask for the function we're asking for a junior goals package, aren't we? See that? It's a sneaky way to ask for it. We ask for the function of the dress and a person writes down the functions of the dress. And, he only has to look at the dress and he will get the functions… he doesn't have to go hunting very far. He's only got to look at the dress and there's the ionization of the dress. So he says, "Well now it's ahh… femininity's… dress is associated with feminine … it's got a feminine function he would say, it's got a feminine function a dress… we say a dress has in our society… reading… he's reading it off the dress, you see, he's picking up the ion… the feminine ionization of … of the garment. See? Cause it's got a feminine usage… an exclusive feminine usage in our society. See there?

07:31

But what… what is the ionization here? Well the ionization is…is the "must be sexed" postulate. The dress has got the… is ionized "must be sexed" and ahh… and the "must be sexed" postulate of course is a postulate from the "to sex" goals package and the person has got the "to sex" goals package considered independent of the "to know" goals package and BINGO he can't erase the dress at level 5C by making it the subject matter of the "to know" goals package. See that?

08:10

So he has to now get down… knuckle down and erase the "to sex" goals package to break the interference. He gets that erased and … and he… he has to all the checks, which I've given you on the earlier lectures, he then has to… to… re… rerun it again at level… make it the subject matter of the "to know" goals package at level 5C, check that… if it will now erase. If he doesn't he has to go find another purpose of the dress until eventually it goes back and it… it erases. You've not got rid of all the purposes.

08:44

But the purpose will show as ionization in the junior universe. And just to refresh you, to refresh your mind on the subject of ionization, which I have covered on an earlier lecture, but to refresh you, when we say ionization we simply mean the flooding of a mass with a postulate, that's what we mean when we say ionization, the flooding a mass with a postulate.

09:08

So if… if … if a dress has a "must be sexed" ionization well it simply… what we mean when we say that is that the dress is flooded with a "must be sexed" postulate, which is…

which is the feminine ahh… feminine sex… sexual postulate, which is what you would expect if the ahh… if the dress is ahh…. So closely associated with… with females. It would… would pick up the ionization of their primary… of their primary sexual postulate, which it does, it does. See that?

09:41

So it's a… it's a… see it in terms of ionization and you understand it you understand how … where it picks up the function from and umm… you don't have to go hunting for the ahh… the ionization saying, "Well, well, well what's the ionization of this junior universe?" you've only got to look at the junior universe and read it off the junior universe. It's right there when you look at the junior universe, if you know what to look for.

Specially… the simplest way to ahh… the simplest way to ahh… to handle it if you can't read the ionization directly… directly off the junior universe, you… you… you will be able to do this by the time you… you've got… got to a fair way through level 5, I can assure you. Subject of ionization gets very, very real to you. But if you can't read the ionization well you simply ask what is the function of the dress. Or when you list the function of a dress you'll pick up… you'll pick up the ionization.

10:36

There's two way you can do it, either read the ionization directly off … off the junior universe, or, you can simply look at the junior universe and umm… ahhl… you'll either read it off the junior universe or you just say, "well what's the function of the junior universe. One way or the other you'll get…you'll get it… you'll get the ionizations and then you just apply the technology as I've given it and … and ahh… then eventually you'll get the dress erased. You see that?

11:06

Now this is what we mean by erasability.

Now, now there's one final thing I have to tell you on this subject. It's a dreadful pitfall, it's one I fell into and I had enormous trouble with it and it's one way to generate an enormous amount of mass in your mind and umm… it's terribly difficult to get rid of and uhh… it's one way to… to ahh… get yourself in an awful mess and umm… is to try and play with this idea that you can make a junior universe the subject matter of a junior goals package.

I can tell you now with utter certainty and absolute conviction that you can't. That you can't. That you can't make any junior universe the subject matter of any junior goals package. You just can't do it.

12:10

Now why can't you do it? Ok, I didn't know this until recently so I've now got the whole… as I say I've got the whole… got the whole thing out now. I now know why you can't do it.

This is the way it goes. To be erasable within a goals package the junior universe has to only consist of the two postulates of the "to be blank" and the "to not be blank" postulates on that side of the goals package. If a… If a junior universe only consists of those two things… those two postulates the… of a junior universe then it could be made the subject matter of that junior universe and would erase.

13:00

Now that is… that is… that is a true … true technical data. But unfortunately the only goals package, repeat, the only goals package of which this is true is the "to know" goals package because the junior universe is an existence and because of the identification between existence and "be known" and non existence and "not be known" …that's… that's… that's an identification in the… in the universe itself based upon the umm… the… the basic law of the universe because of this… this… this peculiar identification, there, it… it's … any junior universe exists… that exists in this universe is erasable within that "to know" goals package, and it's not erasable within any other junior goals package.

13:55

The simple truth of the matter is none of the junior goals packages have this identification that we have in the basic package. In the basic package we have the identification between existences and "be known". You see that?

14:08

But none of the junior packages have this identification so you can't make them… you can't… you can't get an erasure of a junior universe by making it the subject matter of one of these junior goals packages. You see that?

14:26

I'll give you and example. Let's take the sss… go back to where we were dealing with the dress and the "to sex" goals package, you will think, "Well there might be various things that could be made the subject matter of the "to sex" goals package." Well as a matter of fact there aren't any junior universes, which can be made the subject matter of the "to sex" goals package. You say, "Well that's peculiar umm… are there anything… is there anything in the universe that is sexable?" Yes, but the only thing that's [chuckle] the only thing in this universe which is essentially which is truly sexual… it's truly ahh… that can truly be sexed, I should say, is the "to be sexed" postulate. Everything else is not quite right.

15:10

I used to think when I first researched the "to sex" goals package that the ahh… that the junior umm… junior universe of female sex cells was erasable within the "to sex" goals package but it took me a month or two fiddling around with it to realize that they weren't erasing, nothing was erasing. I was just getting a lot of mass showing up that was all… it all looked very significant and ahh… but the end point was I got … I got absolutely nowhere and I had to abandon it. It was just another interesting way to generate mass. So that one… that one went away. But I thought, "Well the junior universe of femininity, God, that ought to be… that ought to be erasable within the… the ahh… "to sex" goals package." Nope, again, it isn't quite right. Femininity isn't exactly sexable… it isn't exactly sexable, it's not exactly sexable, but the only thing in this universe that is exactly sexable is the "to be sexed" postulate. Get it?

16:24

So whatever junior universe you… you make the subject matter of the "to sex" goals package won't work, you won't get erasure. See that? The only thing you can erase in the "to sex" goals package, in other words, are the four postulates of the package, they will erase one against the other, and the whole package will go. But to try and use the package as a… as a… as an erasure tool at level 5C gets you into… into the soup, gets you into a hole, gets you into a mess, and the reason why is the reason I've just given you is that there no way…

The only identification between the junior universe and a goals package is on… is in the "to know" goals package with it's identification between the junior universe of existence and the "to be known" postulate and that is a true identification in this universe and because of that and because the junior universe, if it exists, if it exists it is an existence in this universe. Once it exists it's erasable within the confines of the "to know" goals package. And it's only erasable within the confines of the "to know" goals package.

17:44

So one gorgeous way to bubby trap this whole subject is to get in and say, "Well now we can… we can make junior universes the subject matter of junior goals packages." Nope, you get nowhere. And you just get… eventually you just pile up more and more lies. It's a lie, you see. You're just peddling the lie. And you just pile up more mass, more mass, more mass, then in the end you just go… the effect is the same effect if you were trying to erase an un-erasable goals package. It's slower, but the effect is eventually the same. You… you… you will eventually just dig yourself a hole in the graveyard and get into it. There's no way out that way.

That… that… that's my final words on the subject. Bear… bear… bear them very carefully in mind. You won't find any in the write up of TROM… you won't find any

reference to making junior universes the subject of junior goals packages and now we know the reason why. I knew it then, I knew you couldn't do it but I didn't know why you couldn't do it. Now I know why you can't do it. I'm giving you the reasons why. So don't fall into that trap. It… it… it's a yawning chasm for the unwary. It's the subject of ahh… junior universes… making junior universes the subject matter of junior goals packages so don't do it. Ok?

19:10

You erase junior universes at level 5C exactly as per the way I've given you in the write up and umm… and the supplementary material in the supplementary tapes… well actually it's in the write up… it's in the main write up… there's sufficient material in the main write up to do it. Although all the…all the supplementary tapes give you is the reason why and amplifies the material and points out the… points out the bubby traps.

19:42

So the final message on the subject is don't… don't fall… don't fall in any way for any idea of ahh… don't think there's any quick way of erasing junior universes in the … in the junior goals packages, it's a bubby trap. There's no way out that way. The only way it can be done is the way I've given you. There isn't any other way to do it, and I can prove it.

20:05

And almost as a post script on the subject of erasing junior universes at level 5C, don't forget the data about Snoozer the cat, you remember, I said early on in the write up there that ahh… the tendency is you… you tend to pick something a little bit too tough to handle so don't be surprised that umm… even… even though you've ahh… you… you… you've ahh… erased all the junior universes … sorry… even though you've erased all the junior goals packages associated with a … a junior universe at level 5C and you've cleaned up all the… all it's ionizations and you've got it all ready to go, it still won't erase, it's just a little bit to tough to erase for you.

Well remember Snoozer the cat, get inside it, remember I said in the write up, Snoozer the can. You can't erase the cat well… well settle for his whiskers then work through the cat bit by bit till you get the whole lot erased. You can always do that too. But do that after you've cleaned up the ahh… the ionizations and cleaned up the functions of the junior universe. Get that … get the function cleaned up first and then it… then, if necessary, and it's still to tough to erase at level 5C, well then get inside it, treat it… treat it like Snoozer the cat and get inside it an erase it a little bit at a time. One way or the other you'll get there, you'll get there.

21:38

Well I can tell you now, you'll never get there, never ever get there once you get involved with this idea, this crazy idea of ahh… making junior universes the subject matter of junior goals packages. There's no future in it.

21:56
end of tape.